



INTRODUCTION

Wayland High School teachers and staff met on the 2nd of February. Due to a snow day, this meeting followed the second and third Futures team workshops, rather than preceding them. As a consequence the teacher/staff workshop became a sharing or “late breaking news” from the Futures Team, rather than a generation of new ideas. Due to the truncated time available, the workshop was primarily reporting out.

Scoring of the Futures Team and the teachers and staff on the relevancy of the 21st Century schools presentation (workshop 1), and on the School Development + Transformation Map were presented. (These are included in Appendix 5.2.1, Teacher/Staff Workshop 1, and in Ch 2, Educational Vision, respectively.) Concepts and conclusions of the Futures Team included Key Words, school organizational concepts, places for learning, Pilot Projects, and Study Teams. Role Model School research was also presented (see Appendix 5.7).

DISCUSSION

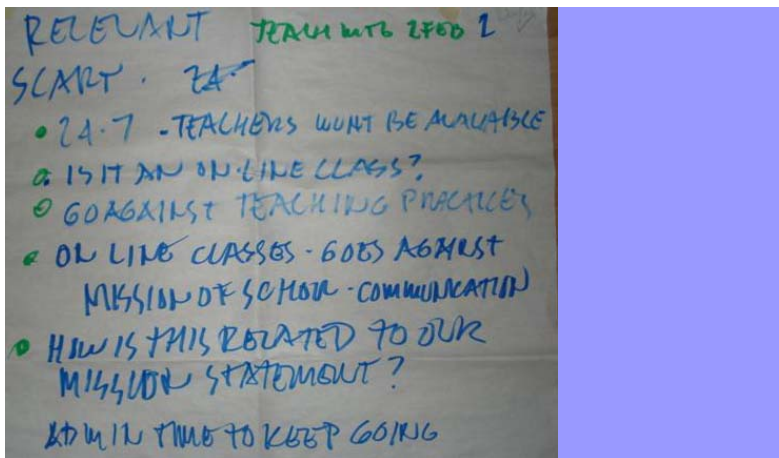
THOMAS JEFFERSON HS

This school ranks as the top high school in the country, according to the US News and World Report annual survey. Some of its key characteristics are:

- Connections to local university
- IBET – Integrated Biology-English-Technology
- Flexible scheduling to achieve time for:
 - Activities
 - Interest-driven projects
- Partnership fund
- Mentorship provided by high school seniors + community
- Fine Arts requirement for all students
- Real world connections through internships and community experts

VIRTUAL LEARNING

This issue continued to provoke discussion.



Teacher/Staff Workshop 2



- The term “24.7” learning raises issues: teachers won’t be available
- Is it an on-line class?
- Goes against teaching practices
- On-line classes goes against mission of school, which includes communication
- How is this related to our Mission Statement?